

Counting Collections

Counting collections is a structured opportunity for children to count a collection of objects. They might count the items one-by-one, skip-count or group objects. This experience with counting lays the foundation for understanding of the base-ten system.

Questions you could ask your child during or when they are finished counting might be: What did you count by? How many? Could you show me how you counted? Could you count them in a different way? If you notice your child struggling, suggest a strategy that might help them: Maybe you could try to touch and move counted objects into a new pile to remember the ones you've counted? What if you organize your collection into groups of 10 and then count how many altogether?

If you are working with your child try to observe as much as possible and let them take the lead. If you notice they are struggling, limit suggestions to just one strategy to try or count the collection together.

